| lame of the module/cubiect | | | |
|---|--|---|--|
| | | Code 1010101131010135238 | |
| ield of study | Profile of study (general academic, practical) | Year /Semester | |
| Civil Engineering First-cycle Studies | general academic | 2/3 | |
| lective path/specialty | Subject offered in: Polish | Course (compulsory, elective) elective | |
| Cycle of study: | Form of study (full-time,part-time) | · | |
| First-cycle studies | full-time | | |
| lo. of hours | | No. of credits | |
| ecture: 15 Classes: - Laboratory: | Project/seminars: | 1 | |
| status of the course in the study program (Basic, major, other) | (university-wide, from another fiel | | |
| other | univer | sity-wide | |
| ducation areas and fields of science and art | | ECTS distribution (number and %) | |
| echnical sciences | | 1 100% | |
| Technical sciences | | 1 100% | |
| email: Michal.Michalkiewicz@put.poznan.pl tel. 61 665 24 16 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań Prerequisites in terms of knowledge, skills a | nd social competencies: | | |
| Knowledge Basic knowledge of the biology | Basic knowledge of the biology and ecology of the range of material from high school | | |
| 2 Skills The ability to use literature and working in a group. | self-education, making observations, drawing conclusions, | | |
| 3 Social Is aware of the need to learn, a competencies | able to work in a group. | | |
| Assumptions and objectives of the course: | | | |
| amiliarize students with the basic concepts of ecology and o | opportunities for practical application | n of knowledge. | |
| Study outcomes and reference to th | e educational results for a | field of study | |
| Knowledge: | | | |
| . The student knows the basic ecological concepts and the | | . – . | |
| 2. The student knows the aims and objectives of sustainable environmental organizations, and environmental - [K_W17] | • • • | | |
| B. The student knows the exhaustible and non-exhaustible no | atural resources and has a knowled | lge of the effects of negative | |
| Skills: | | | |
| . The student can use knowledge of laws relating to the ecc K_U19] | | | |
| 2. Student is able to anticipate and identify the effects of contemporation of the state of t | - | | |
| B. Student is able to rationally manage natural resources, idenvironmental degradation - [K_U16] | entity and interpret the causes, effe | cts and ways to remedy the | |

The student is aware of the desirability of the study and control of the natural environment - [K_K03]
 The student is aware of and ability to apply appropriate treatments aimed at reducing environmental contamination (microbiological and physico-chemical) - [K_K07]
 The student understands and is aware of the validity of the social effects of engineering on the environment and knows the basics of building the tasks in accordance with the principles of sustainable development - [K_K08]

Assessment methods of study outcomes

Throughout the semester, students are consulted (1.5 h / wk.).

During the exam is done written exam covering material (issues) discussed in lectures (W1,17; U16,19; K3,7,8).

- Completion of the session, and the amendment shall be in writing (or the written test).

Obtaining credit points (30-50 questions = max. 30-50 sec.).

Course description

Place ecology in Construction; ecology and sustainable development; history of the ecology; basic ecological concepts and terms (species, population, habitat, biocenosis, ecosystem); in ecology. Environmental crisis - a threat to the world. Development model of the world. International organizations related to ecology and demography. Sustainability - sustainability. History of sustainability and sustainable development; Poland and sustainable development; Environmental law and environmental protection. Key documents ecology and environmental protection (U Thant's report, the UN Conferences, Kyoto Climate Summit); International environmental conventions. Biocenosis. Ecological succession. Biotic and abiotic factors. Liebig's law of the minimum, the right to tolerance Shelford; Environmental groups. General characteristics of the population structure of the population. Biosphere. Trophy and saprobia. Natural and anthropogenic pollution (gas and dust). Smog, ozone depletion, the greenhouse effect, acid rain. Natural resources (exhaustible and inexhaustible).

Basic bibliography:

1. Lampert W., Sommer U. Ekologia wód śródlądowych. Warszawa, PWB, 2001

2. Odum E.P. Podstawy ekologii. PWN Warszawa. 1982.

3. Wiackowski K.S. Ekologia ogólna. 2008.

Additional bibliography:

1. Trojan P. Ekologia ogólna. 1981.

| Result of average student's workload | | | |
|--|-------|-------------------------|--|
| Activity | | Time (working hours) | |
| 1. Participation in lectures | | 15 | |
| 2. Additional work of its own; eg. the library, etc. | | 2 | |
| 3. Participation in the consultation | | 1 | |
| 4. Preparing to pass | | 6 | |
| 5. Participation in the exam | | 1 | |
| Student's workload | | | |
| Source of workload | hours | ECTS | |
| Total workload | 25 | 1 | |

17

0

1 0

Contact hours

Practical activities